HTM Learning Goals

1. Students demonstrate effective written & oral communication skills
   a. Written communication skills
      - Student’s written paper demonstrates proficient/advanced analysis of content areas that firmly supports the topic.
      - Student’s written paper shows effective organization and development.
      - Student uses appropriate vocabulary/terminology appropriate for the HM industry or target audience.
      - Student uses correct grammar, sentence structure and spelling throughout the document.
   b. Oral communication skills
      - Student’s presentation demonstrates relevant content and supporting materials
      - Student’s oral presentation demonstrates organization of materials with clearly stated introduction, organization structure and conclusion.
      - Student shows effective delivery of speech: eye contact, style, expressiveness, diction and proper language.

2) Students demonstrate analytical, quantitative and critical thinking skills
   a. Analytical and quantitative skills
      - Student’s examination paper shows effective explanation of mathematical concepts and terminology.
      - Student demonstrates evidence of mathematical reasoning.
      - Student uses correct steps and solutions with minimal mathematical errors throughout the paper.
      - Student uses correct mathematical terminology and notation
   b. Critical Thinking skills
      - Student’s term paper exhibits knowledge of previously-learned materials by recalling facts, terms and basic concepts.
      - Student’s paper shows comprehension of facts and ideas by organizing, comparing, translating, interpreting and extrapolating.
      - Student uses new knowledge. Solves problems to new situation by application of acquired knowledge and facts in a different way.
      - Student examines and breaks information into parts by analysis and identification of causes and relationships.
      - Student compiles information in a different way and combines elements for synthesis of a new plan or abstract relations.
      - Student presents and defends opinions by making judgments about information, validity of ideas or quality of work in the evaluation of information.

3) Students demonstrate team building skills that facilitate organizational goals
   - Student was on time and had good attendance at work sessions
   - Student showed responsibility to the group by keeping commitment to assigned part of the project.
   - Student showed cooperation in working with others, listening to feedback and exchanging tasks.
   - Student shares in the activities of the group, and shows active participation.
- Student discusses project in person or electronically and demonstrates effective communication with group members.

4) Students demonstrate their basic knowledge in Business/Hospitality Management related disciplines.
   a. Students demonstrate knowledge of core Business concepts embedded in the Hospitality Management Assessment Test (HMAT) adapted from the standardized (BAT) Business Assessment Test.
   b. Students demonstrate knowledge of core Hospitality Management concepts embedded in the Hospitality Management Assessment Test (HMAT) adapted from standardized (BAT) Business Assessment Test.

5) Students demonstrate their competencies and professional skills in the hospitality industry.
   a. Competencies
      - Business/Management skills on the job
      - Hospitality/Service Mgmt skills on the job
      - Overall academic preparation for position
   b. Professional Skills
      - Written Communication Skills
      - Verbal Communication Skills
      - Analytical Skills
      - Critical Thinking Skills
      - Ability to work in a team that facilitates organizational goals
      - Problem solving Skills
      - Leadership Skills
      - Awareness of legal issues and need to maintain a safe working environment
      - Displays a high level of business ethics
      - Sensitivity to people of different cultures
      - Understands the need for social responsibility.