Position title: Assistant / Associate Professor position in Auditing / Financial Accounting.

Start date: August, 2017.

Salary: Commensurate with qualifications and experience. The CSU provides generous health, retirement and other benefits.

Position Summary:
The position is in the Department of Accounting at San Francisco State University. SF State is a member of the California State University system and serves a diverse student body of 30,000 undergraduate and graduate students. The University seeks to promote appreciation of scholarship, freedom, and human diversity through excellence in instruction and intellectual accomplishment. The Department of Accounting offers a Master of Science in Accountancy degree and a BSBA degree with a concentration in Accounting. Accounting is one of nine departments in the College of Business and has approximately 17 full time faculty, 70 MSA students, and 700 undergraduate accounting majors.

The position is focused on Auditing and Financial Accounting topics and includes a full-time faculty workload as per the Collective Bargaining Agreement between the California State University and the California Faculty Association. The workload primarily includes teaching assignments at the undergraduate and graduate Auditing / Financial Accounting course levels, and conducting an active ongoing scholarship program which advances knowledge in the field of one’s specialty.

The teaching assignments will be in Auditing / Financial Accounting and scholarship may address a range of topics in those areas.

Additional responsibilities include, but are not limited to, productive participation on departmental, college, and university-wide committees; mentoring and advising graduate and undergraduate students; holding regular office hours; curriculum development and improvement, particularly with regard to student learning outcomes; and remaining current in both subject area and teaching methodologies.

Essential Job Tasks:

Prepare course materials such as syllabi, lecture and discussion materials, readings and assignments, assessments, and learning resources;
Prepare and deliver effective lectures to undergraduate and graduate students on topics in Auditing / Financial Accounting;
Initiate, moderate, and facilitate classroom discussions;
Evaluate and grade students' class work, assignments, papers, etc. in a timely manner;
Compile, administer, and grade examinations or other learning assessments;
Maintain student grades and other required records or reporting materials; Conduct research in one's field of interest and present findings in peer-reviewed journals, books, or professional conferences. Stay current on developments in the discipline by reading new literature, talking with colleagues, and participating in professional conferences; Plan, evaluate and revise curricula, course content, course materials, and methods of instruction; Hold regularly-scheduled office hours for the purpose of advising and assisting students; Actively participate on assigned committees in accordance with department or College needs, and SF State's strategic vision; Actively participate in collegial interactions in fulfilling service assignments and other duties at the department, college, and university level; additional duties as assigned.

**Minimum Education, Experience, Knowledge, Skills, and Personal Abilities:**

Ph.D. degree in Accounting with a specialization in Auditing / Financial Accounting from an AACSB-accredited program required. Certifications, such as CPA, CMA, CIA, or CISA, are desirable.

Teaching and/or research experience with a large, diverse student body preferred. Experience in multicultural settings preferred.

Knowledge of principles and methods for curriculum design, instruction of individuals and groups, and the assessment of learning; Planning and organizing skills sufficient to ensure implementation of the assigned curriculum, job duties, and established expectations; Oral and written communication skills in the English language at a level that comprehends and conveys information to and from students, colleagues, and others in an effective manner; Awareness and engagement with critical concerns in the discipline and capacity to continue to produce original research. Interpersonal orientation that encourages productive interactions with students, colleagues, and other campus stakeholders and promotes collegiality in department, college, and university contexts.